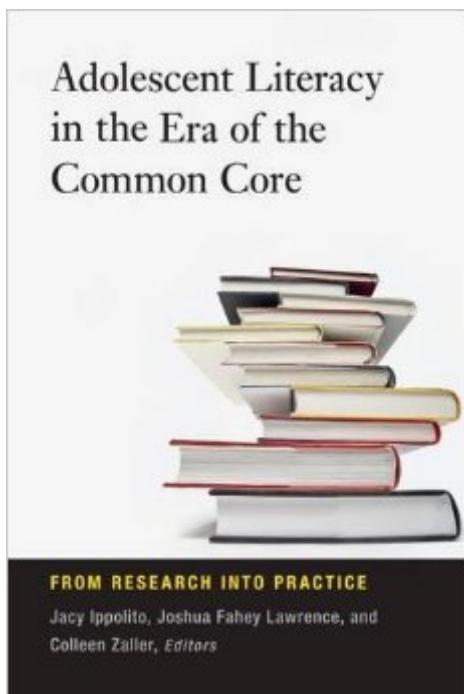


The book was found

Adolescent Literacy In The Era Of The Common Core: From Research Into Practice



Synopsis

Adolescent Literacy in the Era of the Common Core provides school leaders, teachers, and others with strategies and best practices for advancing adolescent literacy in the classroom. Exceptionally clear and accessible, the book addresses a full range of topics in this vitally important field, including disciplinary literacy; vocabulary instruction; classroom discussion; motivation and engagement related to digital literacy; the use of multiple texts; and writing to learn. This book presents âœusable knowledgeâ • of the highest order and of immediate value to school leaders and teachers. It will be required reading for all educators concerned with promoting and furthering adolescent literacy today.

Book Information

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Customer Reviews

What can I say that others have not... this book was a novella and was still a fleshed out story about Prometheus and Circe, and the normal band of characters, but it was so much more too.... it was a glimpse into a slightly skewed mind of a man eternal alone and lonely...thinking he's mad because a God and a witch have an agenda with his name on it. This was a good read and it follows this world beautifully, but I wanted more... MORE says the reader! ;P If you like reading Ms Naughton's books don't leave this one out!

I stumbled upon this book in my quest to gain some perspective on the latest research on adolescent literacy. I found it to be incredibly informative and well-written; I read it cover- to-cover in

one sitting. The editors invited practitioners and researchers to collaboratively weigh in on current debates in literacy and I found the balance between theory and practice, research and reality refreshing and accessible. The editors did not dumb down the complexity of teaching literacy to "best practices" but rather organize the information into what the editors called six essential domains: discipline literacy, vocabulary, discussion, digital literacy, multiple texts, writing-to-learn. As a practitioner (literacy director in an urban public school) I found that this book gave me the language I needed to talk about my work and the organizing framework to critically assess our school's literacy program. It did what it was designed to do: be a "signal in the noise" in the current flood of information on adolescent literacy. Thank you to the editors and contributors on a job well done!

A wonderful selection of current ideas in teaching adolescent literacy. The authors know the subject and provide important insights and practical ideas for many aspects of literacy and teaching young adults.

I highly recommend this book as a useful resource for secondary education instructors who hope to not only align their practices with Common Core Standards, but also advance literacy among their adolescent students. The book espouses a process wherein teachers "apprentice" their students into the habits of mind of the discipline--highlighting the specific demands of disciplinary texts, focusing on relevant vocabulary/discourse skills, utilizing multiple texts that require synthesis and deeper analysis, and other domains. It is a helpful reference tool, and one I will keep with me as a beginning teacher to ensure I am merging content and literacy instruction consistently so that students build the requisite conceptual knowledge as they work to improve their literacy in the classroom.

Fantastic book! It provides strategies in fostering literacy across all disciplines. Very relevant to current classrooms; and helpful for both new and veteran teachers. The book aligns its research to Common Core Standards by addressing literacy, multiple texts, discussion, vocabulary etc. As a math teacher, I found it very helpful in guiding lessons in order to achieve higher amounts of content literacy. The format of the book makes it user-friendly in that it provides all of the write information in a concise and organized manner. A must have for anyone involved in education!

For those who are just discovering the topic of adolescent literacy in education, or who are already

familiar with it, this book is a must read. I bought it for a class that I took during a teaching credential program. The class, and the book itself, took me through a wonderful learning experience, especially given the fact that I had the chance to discuss it along side one of the editors (also my professor) and my fellow prospective educators. The material is well thought out, the research is highly reliable and relevant, there are numerous examples that are easily comparable to the Common Core standards, and the pages are filled with all sorts of ideas to give any educator the tools that he or she needs in order to get a grasp of what adolescent literacy is all about and how to apply it immediately in the classroom. Additionally, the chapters are also set up in an easy to follow way: research is presented in one while practical examples follow in the next.

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